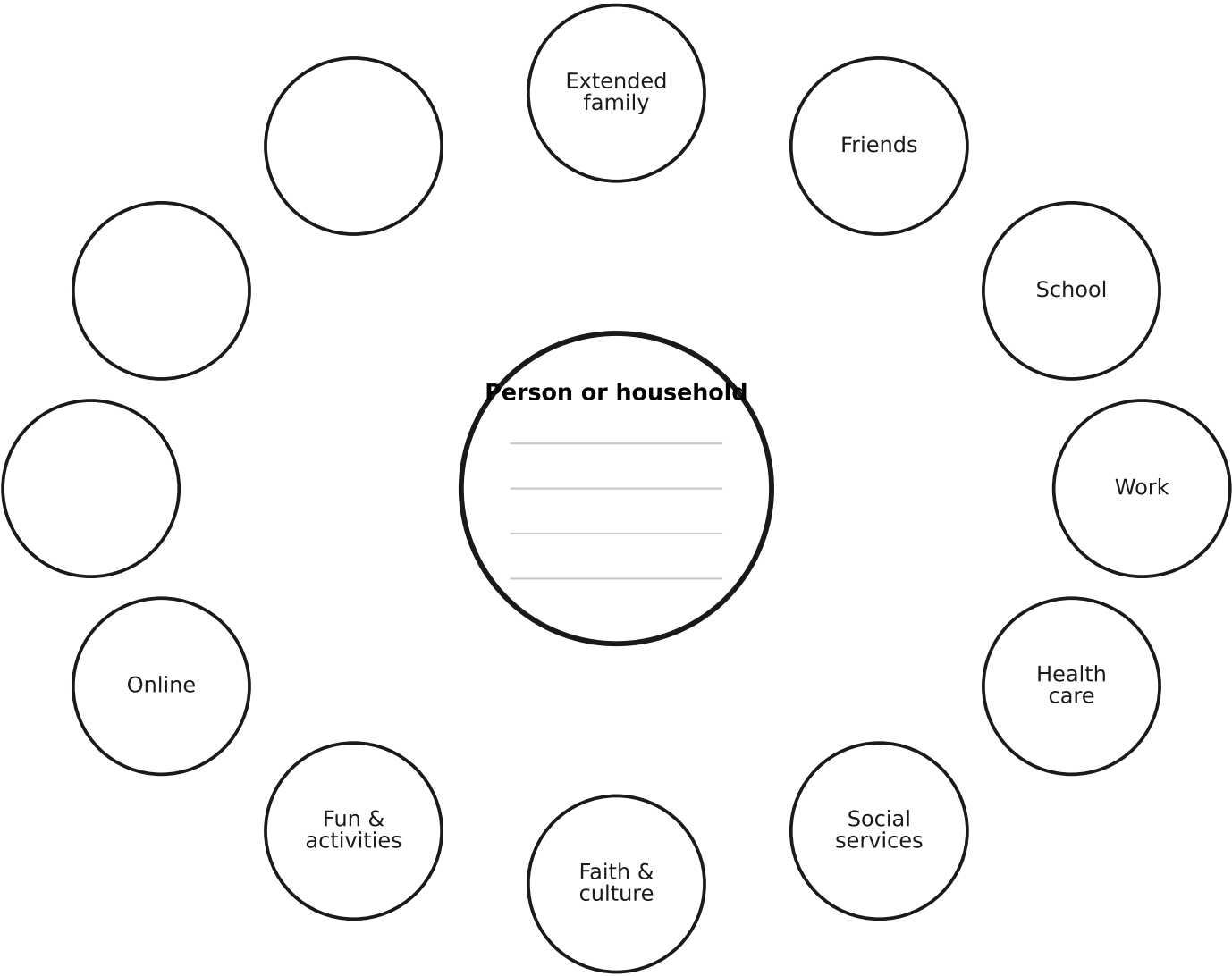


Ecomap

Name: _____ Date: _____ Drawn with: _____ Whose view: _____

Blank template, labeled circles. Cross out or relabel any circle.



Key

Thick solid line
Strong connection

Solid line
Supportive connection

Dashed line
Weak / limited contact; label it

Line with cross-marks
Stressful (Hartman's mark)

Thick line with cross-marks
Helps and stresses; not a score

Thin line with ?
Quality not known yet

Dotted circle, no line
Possible/needed; not connected

Arrow
From giver to receiver

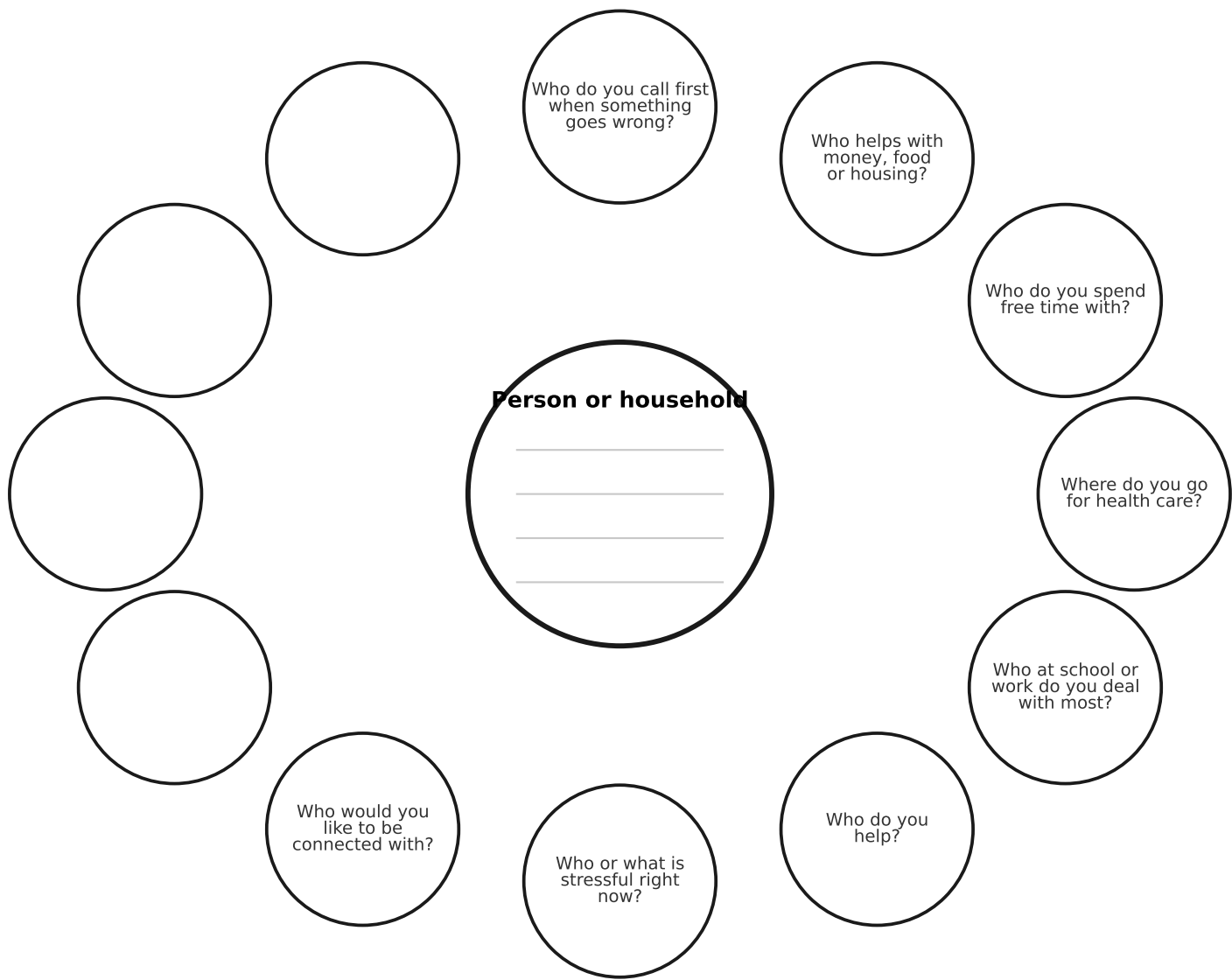
Word on the line
In the person's own words

Two arrowheads = both ways,
not always equal. Label what flows.

Guided ecomap

Name: _____ Date: _____ Drawn with: _____ Whose view: _____

Use the questions to fill each circle with a real name or place.



Key

Thick solid line
Strong connection

Solid line
Supportive connection

Dashed line
Weak / limited contact; label it

Line with cross-marks
Stressful (Hartman's mark)

Thick line with cross-marks
Helps and stresses; not a score

Thin line with ?
Quality not known yet

Dotted circle, no line
Possible/needed; not connected

Arrow
From giver to receiver

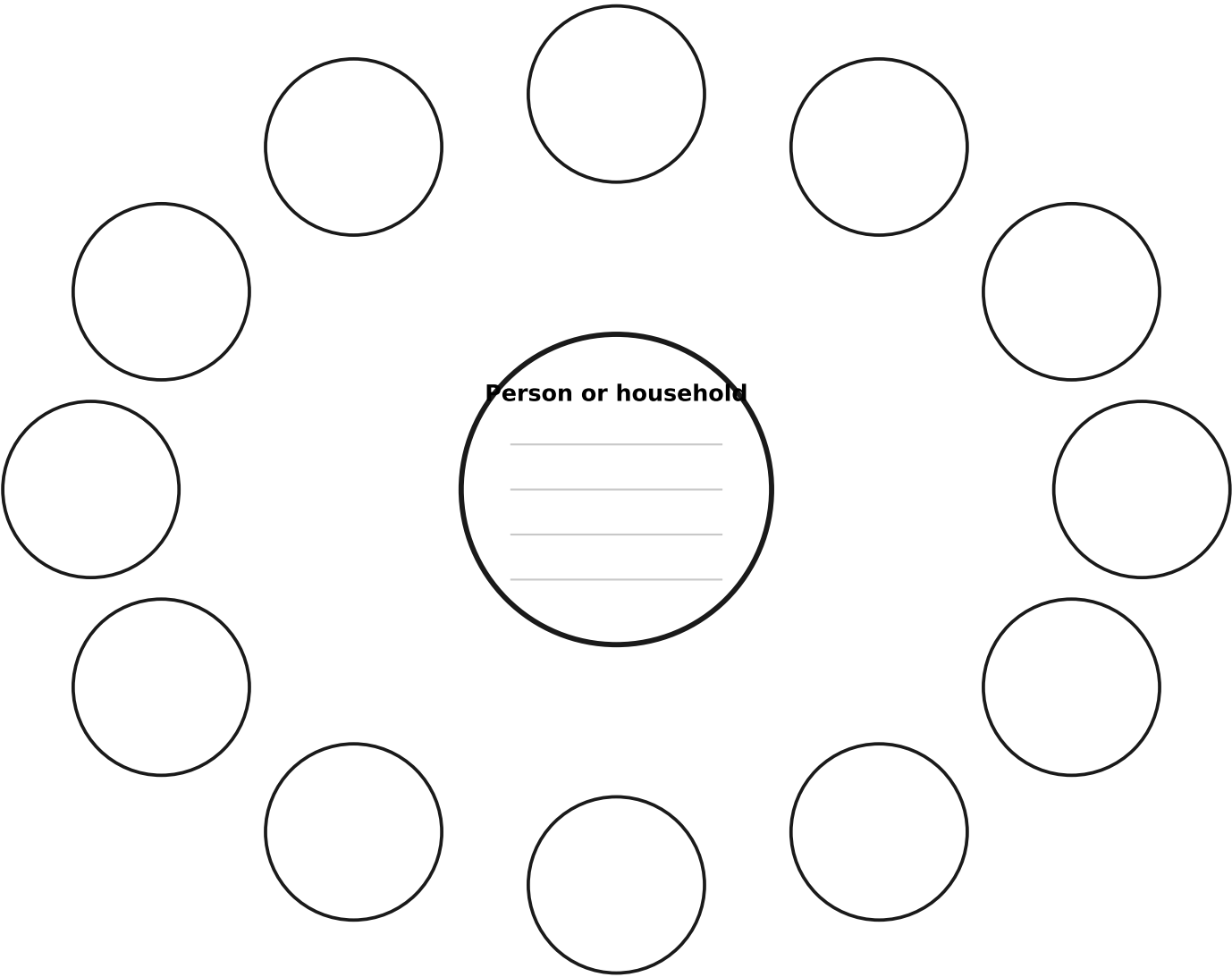
Word on the line
In the person's own words

Two arrowheads = both ways,
not always equal. Label what flows.

Ecomap

Name: _____ Date: _____ Drawn with: _____ Whose view: _____

Blank template, unlabeled circles.



Key

Thick solid line
Strong connection

Solid line
Supportive connection

Dashed line
Weak / limited contact; label it

Line with cross-marks
Stressful (Hartman's mark)

Thick line with cross-marks
Helps and stresses; not a score

Thin line with ?
Quality not known yet

Dotted circle, no line
Possible/needed; not connected

Arrow
From giver to receiver

Word on the line
In the person's own words

Two arrowheads = both ways,
not always equal. Label what flows.

Ecomap connection worksheet

Name: _____ Date: _____ Drawn with: _____ Whose view: _____

Fill this in first. Then draw each line on the map. Write what the person said, not what you guess.

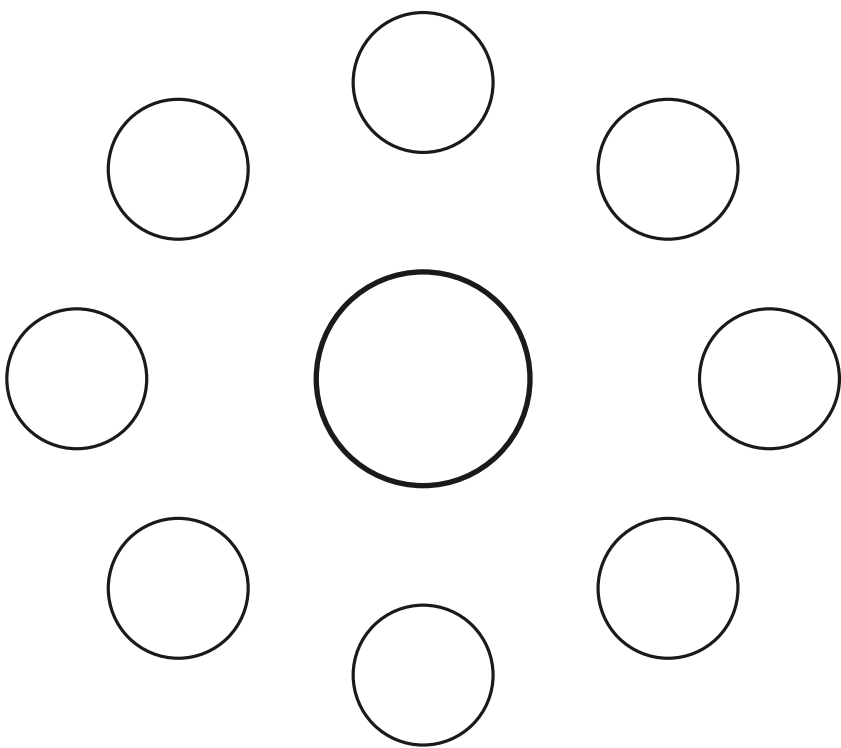
#	Who or what (outside circle)	Attached to (household or which person)	What the person said (their words)	Line from the key	Arrow: who gives what to whom	Word for the line	Still unknown?
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

Two-map comparison: before and after

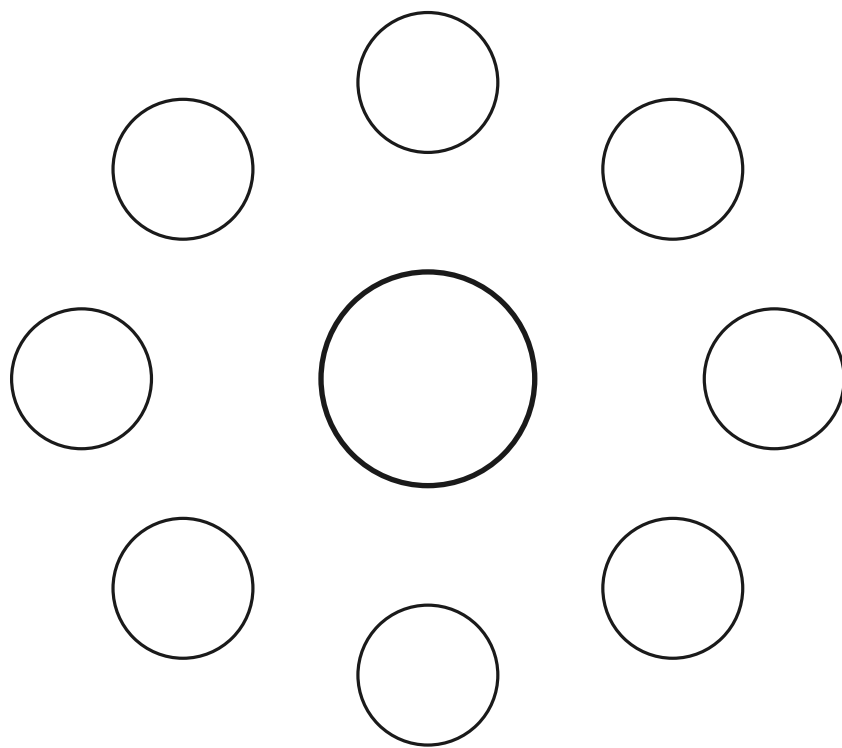
Name: _____ Date: _____ Drawn with: _____ Whose view: _____

Draw one map for each point in time (for example, the start and end of your work together). Then compare.

Map 1 · Date: _____



Map 2 · Date: _____



What changed? New connections: _____ Lost or weaker: _____

Stress that eased or grew: _____ Still needed: _____

Key: thick = strong; solid = supportive; dashed = weak or limited contact (label which); cross-marks = stress; thick + cross-marks = mixed.
? = quality unknown; dotted circle = possible/needed, not connected; arrows = giver to receiver; words name what flows and how it feels.

The Castleport Ecomap Key

Adapted from Hartman's 1978 method (Social Casework 59(8), p. 468), with Castleport teaching choices.



Thick solid line

Strong connection



Solid line

Supportive connection



Dashed line

Weak, or limited contact when labeled



Line with cross-marks

Stressful connection (Hartman's original mark)



Thick line with cross-marks

Helps and stresses at once; not a strength score



Thin line with ?

Connection exists; quality not known yet



Dotted circle, no line

Possible or needed, not connected; label which



Arrow

Points from the giver to the receiver.
Two heads = help flows both ways (not always equally).



Word on the line

What the connection is like, in the person's own words

Every map gets a header:

name, date, who drew it, and

whose view it shows.

Keep this key on the page.

Guides draw lines differently.

Attach each line to the person

who has the connection.

Unknown is not the same as weak.

Don't use color as the only signal.

Copies often print in black and white.